

本周 (09.23- 09.27) 双语所学内容:

◆ 单词:

pressure 压力, fit 适合, accept 接受, understandable 能够被理解的, impress 给...以深刻的印象, depression 沮丧、抑郁, strategy 策略, overcome 克服, consequence 因此, determine 确定, respond 回复, evaluate 评估, constantly 反复地, previous 以前的, absolutely 绝对地, acceptable 可接受的, mock 嘲笑, criticize 批评, struggle with 挣扎, check in 检查, stay firm 保持坚定, pay attention to 注意, in order to 为了, have... at heart 拥有.....在心里, search for 寻找, deal with 处理, ask for help 请求帮助, render in 屈服, get involve 参与, sort out 整理, give in 让步, make threat 制造威胁

◆ 文章结构:

U1 B2: 通过分析作者的论点和论据了解同龄压力的定义, 优缺点和对应措施。

◆ 周末作业:

1. 完成一篇议论文写作 2. 复习背诵单词

本周 (09.23- 09.27) 英语所学内容:

Dear Parents,

I hope this message finds you well. As we navigate this academic year, I want to emphasise the importance of staying focused. It's a crucial time for our students to remain dedicated to their studies and all school-related activities. Let's encourage our children to make the most of every opportunity for learning and growth. Together, we can support them in achieving their best, ensuring a successful and fulfilling year ahead.

Warm regards,
James Elwyn

家长朋友们, 在我们度过这个学年的时候, 我想强调保持专注的重要性。对于我们的学生来说, 这是一个重要的时刻, 他们要持续专注于他们的学习和所有与学校有关的活动。让我们鼓励我们的孩子充分利用每一个学习和成长的机会。我们可以共同支持他们达到最佳状态, 确保未来一年取得成功和充实。

◆ Words/单词:

- attacked 攻击, lay on 躺下, react 反应, ordeal 折磨, panic 恐慌, surgery 手术

◆ Objectives /目标:

- listening and writing a summary 听力和写作的总结

◆ Grammar/语法:

- N/A

◆ Weekend homework/周末作业:

Finish all relevant workbook activities. 完成练习册相关练习